

# SYLLABUS

**SESSION: 2020**  
**CLASS – SIX**

# জাতীয় সংগীত

আমার সোনার বাংলা,  
আমি তোমায় ভালোবাসি  
চিরদিন তোমার আকাশ, তোমার বাতাস,  
আমার প্রানে বাজায় বাঁশি ।।  
ও মা, ফাগুনে তোর আমের বনে  
দ্রানে পাগল করে,  
মরি হায়, হায় রে-  
ও মা, অঘ্রানে তোর ভরা ক্ষেতে  
আমি কি দেখেছি মধুর হাসি ।।  
কি শোভা, কি ছায়া গো,  
কী স্নেহ, কী মায়া গো-  
কী আঁচল বিছায়েছ বটের মূলে,  
নদীর কূলে কূলে ।  
মা, তোর মুখের বানী আমার কানে  
লাগে সুধার মত,  
মরি হায়, হায় রে  
মা, তোর বদন খানি মলিন হলে  
ও মা, আমি নয়ন জলে ভাসি ।।  
সোনার বাংলা আমি তোমায় ভালোবাসি ।

## NATIONAL ANTHEM

My Bengal of gold, I love you  
Forever your skies, your air set my heart in tune  
as if it were a flute,  
In Spring, Oh mother mine, the fragrance from  
your mango-groves makes me wild with joy-  
Ah, what a thrill!  
In autumn, Oh mother mine,  
in the full-blossomed paddy fields,  
I have seen spread all over - sweet smiles!  
Ah, what a beauty, what shades, what an affection  
and what a tenderness!  
What a quilt have you spread at the feet of  
banyan trees and along the banks of rivers!  
Oh mother mine, words from your lips are like  
Nectar to my ears!  
Ah, what a thrill!  
If sadness, Oh mother mine, casts a gloom on your  
face,  
my eyes are filled with tears!

### SCHOOL OATH

- I do take the solemn vow in the name of Almighty that I will faithfully follow the rules and instructions of my own religion.
- I will love my motherland with patriotism and do nothing against the interests of my country.
- I will be truthful, honest and dutiful in my words and deeds.
- I will obey school rules and regulations.
- I will maintain the prestige and uphold the reputation of my school.
- I will follow the advice of my teachers and learn my lessons.
- I will honour and respect my teachers, parents and fellow students.



**Mohammad Hatem**  
**Chairperson, Board of Directors**

**PHILOSOPHIA** *An English Medium & English Version School*

### **MESSAGE FROM THE CHAIRPERSON**

**PHILOSOPHIA** *An English Medium & English Version School* has been established with the prime philosophy of imparting quality education and good character building. Our aim is to meet the high demand of quality education not only in the Narayanganj but also in the field of English Medium education all over the country. As such, our quality, philosophy and standard are always being tested and tried to keep up to the demand of the new millennium. We gather the best possible resources for providing the best guide to proper education, set up research teams for constant up-grading of resources & materials and maintain a constant vigil on the techniques and methods on the ever changing world of modern education.

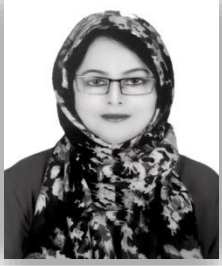
The present curriculum is modernized in light of the state-of-the-art pattern of imparting education. We make the best possible adjustments in contrast to the international standards of education and introduce suitable techniques accredited by the pedantic geniuses and institutions.

The learner's interest is the center of all our activities. Our efforts are aimed at nurturing the child's knowledge and bringing for the latent qualities that every child is blessed with. We aim to build their self-confidence so that they form a strong belief within themselves as worthy competitors in their respective discipline / domain.

We indulge in flourishing the child's knowledge and wisdom by providing them full comprehensive subject knowledge and through successful participation in multifarious co-curricular activities. The prime aim is to provide continuous nourishment to the inborn qualities of the child in a favorable environment.

The environment along with all concerned authorities (management and administration) is carefully tailored and trained. Their attitudes and activities are designed as such that every learner finds the best possible road to exercise the cream of human qualities that make them disciplined, punctual, active, cultured, reasoning-minded and attain a strong character. They learn WHAT TO BE, WHY TO BE and HOW TO BE.

May the Almighty bless us in our inspirations to establish our philosophy.



**Mrs. Salina begum**  
**Principal**

**PHILOSOPHIA** *An English Medium & English Version School*

### **MESSAGE FROM THE PRINCIPAL**

“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.”

Today the role of a school is not only to pursue academic excellence but also to motivate and empower its students to become lifelong learners, creative problem solvers, critical thinkers & productive members of an ever changing global society. At Philosophia, our main precedence is to create a safe, nurturing, positive and challenging academic environment to enable students to become inspired learners prepared to thrive in the twenty-first century. We always encourage and guide the youth of the world to take their creative and dynamic places as leaders in the global community by offering our learners a very comprehensive education from Nursery/Play Group to O level/SSC.

We are striving hard to give the best possible efforts to inculcate strong values combining with academic and extra-curricular activities for the betterment of our students. We also know that the development of the school over the past few years has been remarkable. We believe that every student is distinctive and special and that they all have the ability to acquire knowledge, learn something unique and to apply that uniqueness according to their needs and demands. We are proud of our students. We believe it is our sole responsibility as educators to cherish and develop every learner to prepare them for life.

I am honoured to serve as Principal of a school that is filled with outstanding students. I would be very happy to welcome all of our students and families at **PHILOSOPHIA** and want you to gain great learning experience. I am confident enough that the Philosophians will make themselves stronger day by day.

I wish you all a wonderful school year. If I can be of any assistance, please do not hesitate to contact me. I am looking forward to having a long and rewarding relationship with you and your family.

## **BOARD OF DIRECTORS**



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CHAIRPERSON



**MRS. SALINA BEGUM**  
VICE CHAIRPERSON



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MEMBER SECRETARY



**MD. SAYFUL ISLAM**  
DIRECTOR (FINANCE)



**MRS. HUMAYARA  
RAHMAN**  
DIRECTOR



**MD. IQBAL HOSSAIN  
SHIPON**  
DIRECTOR



**MD. JAHANGIR MIAN**  
DIRECTOR

## ACADEMIC COMMITTEE



**MD. SAYFUL ISLAM**  
CHAIRPERSON



**MRS. SALINA BEGUM**  
PRINCIPAL



**MR. Z. H. BABU**  
MEMBER



**MRS. HUMAYARA  
RAHMAN**  
MEMBER



**MD. IQBAL HOSSAIN  
SHIPON**  
MEMBER

## RESPECTED GUARDIANS

Teachers, students and guardians are inter-related in the field of education and pedagogy. In past times, guardians were considered as guests or expense bearers of the students and the school. Ideas such as these have become past history with the passage of time. Guardians are no longer expense bearers or just any other person. Rather they are considered as an integral and vital participator in the world of education. Their ideas and advice and information of a child's behavior and attitude at home helps the teacher to understand the student better and makes it easier for the teacher to teach the child.

Learning does not have any boundaries. School is just an institutional figure in the process of learning. Making the use of modern methods of teaching, an institution creates awareness and eagerness in a child to know more. Institutions, teaching the various artistic beauties of knowledge and learning, may be organized anywhere in the World. A child's home is one such kind of an institution. Guardians, being the teachers at home, also explore and experience new behavior and eagerness in a child as does a teacher at school. These experiences at home and school need to be exchanged every now-and-then among guardians and teachers.

To successfully educate a child, schools arrange meetings between guardians and teachers to share their experiences and exchange their views. Conscious guardians give great importance to such meetings. Not just that, they also maintain a constant touch with the school at their own will. When the child is in the center of a two sided effort not only do they produce a good result, but also grow up to be well mannered and well educated, i.e., a complete human being.

Every school has some rules and regulations for its smooth and successful functioning. As such, this institution has set forward some rules and regulations for instant implementation. These rules are to be sincerely honored by students, teachers and guardians. We are of the opinion that guardians must be made aware of these rules and regulations. We strongly believe that the guardians' co-operation regarding these rules will help us to provide a good atmosphere for the best education to our wards.



**Following are some of the rules and regulations presented for your convenience:**

1. Classes will be started at 8:30am, and student's reporting time will be at 8:15am. After 8:35am the students will not be allowed in the classes
2. No child will be allowed to leave the campus during school hours. If a guardian wishes to take a child during school hours, an application to the Principal, stating valid reason(s) have to be submitted.
3. School tuition fees must be paid by the guardians. If fees are paid through their Wards, guardians will be responsible for any loss of money.
4. Monthly tuition fees must be paid within the 10<sup>th</sup> of every running month. Those who fail to pay tuition fees by 10<sup>th</sup> of each month have to pay a fine of Tk.5 per day up to the date of payment.

**All the payments must be done at the COMMERCIAL BANK OF CEYLON PLC (Narayanganj Branch).**

5. Besides the scheduled Parent's Day, it is often found necessary to discuss important matters with the guardians regarding their ward(s). For this, the Coordinator of the respective segments (PG-F3, I-V, VI-IX, 'O' & 'A' Level) will call upon the guardians to meet them personally. Since the Coordinator will be meeting other guardians on the same day, it is necessary for guardians to meet them at the specified time.
6. Students not coming in complete uniform (shirt, pant, skirt, salwar-kameez, shoes, socks, ID card, and tie) will not be allowed to enter the school. As such, they have to return home. Reasons provided by students for not being in uniform will not be taken into account.
7. Proper attention in class and regular revision at home bring good results for a student. This practice eliminates the necessity of home tutors. Even then, if a child is found to be weak in his / her studies, the school authority has decided to provide long term coaching for them. This facility is from Level I onwards. A nominal fee will have to be paid for the coaching classes.
8. Homework is an integral part of academic learning. Parents must go through their ward's diary and make sure that their H/W is done accordingly. The diaries must be signed by the parents on completion of their ward's H/W. if it is not signed, it will be understood that H/W is incomplete. if so, parents must send a note in the diary, with valid reason(s), why it was not or could not be done. They may also come in person to talk to the Coordinator or the subject teacher.
9. Students must participate in all the project work, CT's and term exams. No student will be allowed to sit for class test(s) missed during the revision classes just before the term exams. To earn promotion to the next class, students must **have an average mark of 60% in each subject**.
10. We strongly believe that all students are equal participants and are of equal status in the school. Children have very tender heart and mind. Inconvenient behavior by guardians regarding their ward(s) is strictly prohibited as it creates a negative impression in the child's heart and mind.
11. Doctor's certificate must be shown by a student for being absent for 3 (three) consecutive days. If absence is not due to medical reasons, the guardian must come in person and provide satisfactory explanation to the Principal.
12. Absentation from class without proper reason(s) is against the rules of the institute. If a student is found to be absent from the institute for 15 (fifteen) days at a stretch without informing the authority, the student's admission will be terminated. The student may be re-admitted on payment of an additional one month fee along with the fee of the running month, subject to approval by the Principal.
13. If a student has to go on emergency leave, guardians must have the leave approved by the Principal through proper application.

I sincerely seek your co-operation concerning the matters mentioned.

## **FOR ACADEMIC MATTERS**

**School Office:** 02-7646681, 01713369901-18

### **Coordinators of English Version**

<b>Sl. No.</b>	<b>Name of the Coordinators</b>	<b>Contacts</b>
01	Amina Begum (Junior Fragment) (Pre-Nursery-K.G.II)	01713369914
02	Shaila Akter (Mid Fragment) (Class I-V)	01713369916
03	Tofazzal Hossain ( Senior Fragment) (Class VI-X)	01713369917

## **FOR ADMINISTRATIVE MATTERS**

<b>Sl. No.</b>	<b>Name of the Officers</b>	<b>Contacts</b>
01	Md. Mahmodur Rob Bhuiyan (Chief Administrative Officer)	01713369918
02	Anjuman Ara (HR Officer)	01713369910
03	Office Desk	01713369909



# PHILOSOPHIA

*An English Medium & English Version School*

**N.B.:** For further clarification of the rules and regulations, students and guardians are advised to consult with respective coordinator. The Principal may be consulted if necessary.

# **RULES AND REGULATIONS**

## **FOR STUDENTS TO REMEMBER**

1. All activities not related to the institute are strictly prohibited.
2. For any activity that disrupts the discipline of the institute the student will be given an initial warning by the authority. Repetition of offence will lead to notification to the parents. Third time offence will lead to punitive measures against the student as deemed suitable by the institute to maintain its discipline and goodwill. In case of serious offences punitive measures will be taken at the instant on discussion between the authority and the parents.
3. All directives and notices, written or oral, given by the authority have to be followed by the students.
4. No student will be allowed to attend the classes without proper uniform.
5. Absentation from class without proper reason(s) is against the code of conduct of the institute. If a student is found to be absent from the institute for 15 (fifteen) days at a stretch without informing the authority, the student's admission will be terminated. The student may be readmitted on payment of an additional one month fee along with the fee of the running month.
6. Students must arrive in school within 08:10 a.m. to attend the school assembly. School gates will be closed at 08:30 a.m. Students will be not allowed in the class after this time.
7. If a student is found to have not completed his/her CW or HW he/she will be detained in school after school hours to complete the unfinished work.
8. It is compulsory for students to attend all class tests (CT's) and term exams.
9. All test and exam papers will be provided for inspection to guardians and students after the exams are held. These must be returned to the class teacher after inspecting them in the school campus.
10. All rules and regulations stated in the diary must be followed.
11. Students (boys and girls) are strictly prohibited against wearing gold ornaments. Students will not bring anything to school that is not academic related (CD's, mobiles, story or comic books, etc.). Students will not carry more than Tk. 50 BDT (fifty taka) cash in school. Dyeing of hair (boys and girls) is strictly prohibited.
12. The institute will not be responsible for anything that is lost by the student. If missing property is immediately reported, the concerned authority / teacher will take necessary measures for the recovery of the lost material.
13. Students will be fined for any kinds of damage done to school property.
14. Students are pledge bound for the upkeep of their studies and the institute's dignity and discipline.
15. Students are bound to attend all programmes and competitions of the institute.
16. Students must inform the school authority of any adverse fact(s), such as thuging, smoking, encouraging others to take up bad habits, etc., concerning their classmate or fellow student.
17. Students must always remember that they may differ from their fellow students in terms of intelligence and talent but they are all equal in terms of humanity. All students are equal participants in the uplift and boost of the school.
18. Students must remember that they are to respect the custom and belief of their fellow students. They MUST NOT discriminate themselves on the basis of religion class or status. They must not share or force to share things, especially food, with others which are prohibited (religiously or customarily). force to share things, especially food, with others which are prohibited (religiously or customarily).

বাংলা প্রথম পত্র (১০১)  
সাময়িক পরীক্ষার নম্বর বণ্টন

সৃজনশীল প্রশ্নের জন্য ৭০ নম্বর এবং বহুনির্বাচনি প্রশ্নের জন্য ৩০ নম্বর বরাদ্দ আছে।

প্রতিটি সৃজনশীল প্রশ্নের নম্বর ১০ এবং প্রতিটি বহুনির্বাচনি প্রশ্নের নম্বর ১।

প্রত্যেকটি সৃজনশীল প্রশ্নে চারটি অংশ থাকবে।

ক) জ্ঞানমূলক	-	১ নম্বর
খ) আনুধাবনমূলক	-	২ নম্বর
গ) প্রয়োগমূলক	-	৩ নম্বর
ঘ) উচ্চতর দক্ষতামূলক	-	৪ নম্বর

সৃজনশীল প্রশ্ন:

১১টি (গদ্য থেকে ৪টি, পদ্য থেকে ৪টি এবং সহপাঠ থেকে ৩টি) থাকবে।

প্রতিটি অংশ থেকে কমপক্ষে ১টি করে মোট ৭টি প্রশ্নের উত্তর দিতে হবে।

বহুনির্বাচনি প্রশ্ন:

৩০টি বহুনির্বাচনি প্রশ্ন (গদ্য থেকে ১৫টি, কবিতা থেকে ১০টি এবং সহপাঠ থেকে ৫টি প্রশ্ন) থাকবে। সবকয়টি প্রশ্নের উত্তর দিতে হবে।

অর্ধবার্ষিক পরীক্ষা

গদ্য	সততার পুরস্কার, মিনু, নীল নদ আর পিড়ামিডের দেশ, তোলপাড়, অমর একুশে
পদ্য	জন্মভূমি, সুখ, মানুষ জাতি, ঝিল্লি ফুল
আনন্দ পাঠ	আয়না, যাদুকর, বালকের সভ্যতা, চিন্তাশীল

বার্ষিক পরীক্ষা

গদ্য-	আকাশ, মাদার তেরেসা, কতদিকে কত কারিগর, কতকাল ধরে
পদ্য-	পাখির কাছে ফুলের কাছে, ফাগুন মাস, বাঁচতে দাও, মুজিব, আসমানি
আনন্দপাঠ	ঋণ পরিশোধ, রাখালের বুদ্ধি, কাঠের পা, অমি ও আইসক্রিম অলা, রাসুলের দেশে।

## বাংলা দ্বিতীয় পত্র (১০২)

### সাময়িক পরীক্ষার নম্বর বণ্টন

সাময়িক পরীক্ষা	: ৫০ (৭০%)
মিড-টার্ম	: ২৫ (৪০%)

রচনামূলক অংশের জন্য ৩০ নম্বর এবং বহুনির্বাচনি প্রশ্নের জন্য ২০ নম্বর বরাদ্দ আছে।

রচনামূলক প্রশ্ন:

সারাংশ/সারমর্ম (২টি প্রশ্ন থেকে ১টি) : ০৫ নম্বর

ভাবসম্প্রসারণ (২টি প্রশ্ন থেকে ১টি) : ০৫ নম্বর

অনুচ্ছেদ/অনুধাবন(২টি প্রশ্ন থেকে ১টি) : ০৫ নম্বর

পত্র/দরখাস্ত (২টি প্রশ্ন থেকে ১টি) : ০৫ নম্বর

প্রবন্ধ রচনা (সংকেতসহ ৩টি হতে ১টি) : ১০ নম্বর

বহুনির্বাচনি প্রশ্ন:

শুধু ব্যাকরণ অংশ হতে ২০টি প্রশ্ন থাকবে।

সব কয়টি প্রশ্নের উত্তর দিতে হবে।

### অর্ধবার্ষিক পরীক্ষা

ব্যাকরণ	ভাষা ও বাংলা ভাষা, ধ্বনিতত্ত্ব, সন্ধি, রূপতত্ত্ব (শব্দ, শব্দের গঠন ও শ্রেণিবিভাগ, বচন, লিঙ্গ), এক কথায় প্রকাশ, সমোচ্চারিত শব্দ, পদ ও পদেও শ্রেণিবিভাগ, বিপরীত শব্দ, বাগধারা।
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সারাংশ :	১. ভাত বাঙালির বহুকালের প্রিয় খাদ্য। ২. মা-মরা মেয়ে মিনু। বাবা জন্মের আগেই মারা গেছে। ৩. আগের দিন লোকে ভাবত, আকাশটা বুঝি পৃথিবীর উপর...। ৪. সাজসজ্জার দিকে বেশ ঝোঁক ছিল প্রাচীন বাঙালির। ৫. সূর্যের আলোতে রাতের অন্ধকার কেটে যায়।
সারমর্ম :	১. সার্থক জনম আমরা জন্মেছি এই দেশে ২. পরের কারণে স্বার্থ দিয়া বলি ৩. জগৎ জুড়িয়া এক জাতি আছে ৪. সবুজ শ্যামল বনভূমি মাঠ নদীতীর বালুচর। ৫. সাম্যেও গান গাই...
ভাব সম্প্রসারণ -	১. চরিত্র মানব জীবনের অমূল্য সম্পদ ২. শিক্ষাই জাতির মেরুদণ্ড ৩. আপনারে লয়ে বিব্রত রহিতে আসে নাই কেহ অবনি পরে,

	৪. স্বদেশের উপকারে নাই যার মন কে বলে মানুষ তারে পশু সেই জন ৫. লোভে পাপ, পাপে মৃত্যু
পত্র/ দরখাস্ত:	১. পরীক্ষার ফলাফলের সংবাদ জানিয়ে বাবার কাছে একখানা পত্র লেখ। ২. বড় বোনের বিয়ে উপলক্ষে বন্ধুকে দাওয়াত দিয়ে একটি পত্র লিখ। ৩. বৈশাখী মেলার বর্ণনা দিয়ে বন্ধুকে একখানা পত্র লিখ। ৪. বাবার অসুস্থতার খবর জানিয়ে বন্ধুকে একখানা পত্র লিখ। ৫. অসুস্থতার জন্য ২য় ঘণ্টার পর ছুটি চেয়ে প্রধান শিক্ষকের নিকট আবেদন পত্র লিখ। ৬. জরিমানা মওকুফের জন্য প্রধান শিক্ষকের বরাবর আবেদন পত্র লিখ। ৭. বিনা বেতনে অধ্যয়নের জন্য প্রধান শিক্ষকের বরাবর আবেদনপত্র।
অনুচ্ছেদ:	ছবি আঁকা, শীতের পিঠা, ফেরিওয়ালা, সকাল বেলা।
অনুধাবন:	চারুপিঠের গল্প ও কবিতাগুলো ভালো করে পড়তে হবে। এ নিয়ে ক্লাসে আলোচনা করা হবে।
প্রবন্ধ রচনা:	সত্যবাদিতা, আমার পড়া একটি বইয়ের গল্প, বাংলাদেশের নদ-নদী, জাতীয় গাছ আম, বাংলাদেশের প্রাকৃতিক সৌন্দর্য, অধ্যবসায়।

### বার্ষিক পরীক্ষা

ব্যাকরণ	বাক্যতত্ত্ব (বাক্যের পরিচয়, বাক্য গঠন, বাক্যেও শ্রেণিবিভাগ, বাক্যের গুণ), সমাস এর ধারণা, সমাথক শব্দ, পারিভাষিক শব্দ, দ্বিরুক্ত শব্দ, এক কথায় প্রকাশ, বিরাম চিহ্ন, বাংলা বানানের নিয়ম, ক্রিয়ার কাল।
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### রচনামূলক

সারাংশ:	১. সময় ও শ্রোত কারো জন্য অপেক্ষায় বসে থাকে না। ২. আকাশ যদি বর্ণহীন গ্যাসের মিশেল, তবে নীল দেখায় কেন? ৩. অপরের জন্য তুমি তোমার প্রান দাও আমি বলতে চাইনে। ৪. ভবিষ্যতের ভাবনা ভাবাই হলো জ্ঞানির কাজ।
সারমর্ম:	১. নাই কিরে সুখ? নাই কিরে সুখ? ২. কোথায় স্বগ? কোথায় নরক? কে বলে তা বহুদূর? ৩. একদা ছিল না জুতা চরন জুগলে। ৪. বিশ্বজোড়া পাঠশালা মোর সবার আমি ছাত্র
ভাব সম্প্রসারণ	১. পরিশ্রম সৌভাগ্যের প্রসূতি। ২. ইচ্ছা থাকলে উপায় হয় ৩. বিশ্বে যা কিছু মহান সৃষ্টি চিরকল্যাণকর অর্ধেক তার করিয়াছে নারী, অর্ধেক তার নর। ৪. নানান দেশের নানান ভাষা বিনা স্বদেশী ভাষা মিটে কি আশা?
পত্র/দরখাস্ত	১. বৈশাখী মেলার বর্ণনা দিয়ে বন্ধুকে একখানা পত্র লিখ। ২. বাবার অসুস্থতার খবর জানিয়ে বন্ধুকে একখানা পত্র লিখ।



	৩. নতুন বই কেনার জন্য বাবার কাছে টাকা চেয়ে একখানা পত্র লিখ। ৪. অসুস্থতার জন্য ২য় ঘন্টার পর ছুটি চেয়ে প্রধান শিক্ষকের নিকট আবেদন পত্র লিখ। ৫. জরিমানা মওকুফের জন্য প্রধান শিক্ষকের বরাবর আবেদন পত্র লিখ। ৬. বড় বোনের বিয়ে উপলক্ষ্যে অগ্রিম ছুটি চেয়ে প্রধান শিক্ষকের বরাবর আবেদনপত্র।
অনুচ্ছেদ:	ঘরের সামনে রাস্তা, একটি পুরনো বটগাছ, স্কুল লাইব্রেরি।
অনুধাবন:	চারণিষ্ঠের গল্প ও কবিতাগুলো ভালো করে পড়তে হবে। এ নিয়ে ক্লাসে আলোচনা করা হবে
রচনা:	জাতির পিতা বঙ্গবন্ধু শেখ মুজিবুর রহমান, বর্ষাকাল, ষড়ঋতু, আমাদের গ্রাম, শৃঙ্খলাবোধ, তোমার প্রিয় কবি, জাতীয় ফল কাঠাল।

**Subject: English First Paper**  
**Marks Distribution for Terminal Examinations**

Skills/Areas	Marks	Test Items	Item Marks
Listening	10	MCQ	5
		Gap Filling	5
Speaking	10	Describing/narrating	5
		Answering questions based on routine/social expressions family, school, home city/village, books, games and sports, movie/ TV show, recent events and incidents etc.	5
Reading	40	MCQ	5
		Answering questions	10
		True/False questions	5
		Cloze test with clues	5
		Information transfer	5
		Matching	5
		Rearranging	5
Writing	40	Completing a story	10
		Writing informal letters/emails	10
		Short dialogues	10
		Writing paragraph answering questions	10
Total Marks			100 (80%)
Mid-Term			50 (40%)

## Half Yearly Examination

English for Today:	Lesson 1 to Lesson 14 (Where are you from; Going to a new school; A railway station; Congratulation! Well done; Grocery shopping; Health is Wealth; Thanks for your work; It smells good; Holding Hands; Remedies; Are you listening; Birds of Bangladesh; An unseen beauty of Bangladesh; Our pride).
Model Question (Adv. Learners)	One to five (speaking, listening); one to ten (reading)
Completing a story	One to Eight (Advanced learners)
Informal Letter/email	1. Write a letter to your friend congratulating her brilliant success in the examination. 2. Write a letter to your father for sending you some Money. 3. Write a letter to your friend inviting him on the occasion of the marriage ceremony of your elder sister. 4. Write a letter to your friend asking him to return the book he borrowed. 5. Write a letter to your friend inviting him to join a picnic
Short dialogue	Eight to eleven (Advanced learners).
Paragraph	Good Health, How to make a cup of tea, A Rainy Day, A Winter Morning, Traffic Jam.

## **Annual Examination**

English for Today	Lesson 15 to Lesson 28 (The lion's mane; An old peoples home; Boats sail on the river; Are you listening; Make your snacks; Stop, look and listen; Hason Raja; Wonders of the world; Aesop's fable; We live in a global village; Our wage earners; The concert Of Bangladesh; Buying clothes)
Model Question	Six to ten (speaking, listening) (Advance Learners) eleven to twenty (reading)
Completing a story	Seven to eleven (Advanced learners)
Informal Letter/email	1. Write an e-mail to the University of London, Admission section, asking them 2. Write an e-mail to the railway booking clerk asking him to reserve a seat for you 3. Write an e-mail to the manager of A bank for cancelling a check 4. Write an e-mail to your father informing him the preparation of your upcoming Examination 5. Write an e-mail to your friend thanking him for his hospitality
Short dialogue	Eleven to ..... (Advanced learners)
Paragraph	A Railway Station, The Victory Day, Old Homes. Our national flag, A village doctor, A village fair, Traffic jam, Early rising, Moonlit night

## **Subject: English Second Paper**

### **Marks Distribution**

Sl. No	Grammar Part (Marks: 30)	Instructions	Marks	
1	Filling up the gaps with articles or cross (×) mark	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3
2	Filling up the gaps with appropriate prepositions	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3

3	Forming sentences from a substitution table	3 sentences are needed to make	1×3	3
4	Changing the direct speeches into indirect speeches	There will be 3 sentences and each correct answer will bear 1 mark	1×3	3
5	Transformation of sentences	There will be 4 sentences in the passage and each correct answer will bear 1 mark	1×4	4
6	Using punctuation marks and putting capital letters correctly	There will be 6 punctuation and capital letter problem in the passage and each correct answer will bear 0.5 marks	0.5×6	3
7	Putting auxiliary verbs and the correct form of verbs in the gaps	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3
8	Filling up the gaps with correct phrases and idioms	There will be 4 gaps in 4 sentences and each correct answer will bear 0.5 marks	0.5×4	2
9	Correcting the common errors	There will be 3 sentences and each sentence will bear 1 mark	1×3	3
	Filling up the gaps making new words using suffixes and prefixes	There will be 6 gaps in the sentences and each correct answer will bear 0.5 marks	0.5×6	
10	Filling up the gaps with correct parts of speech	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3
	<b>Composition Part (Marks: 20)</b>			
11	Formal Application/ E-mail	There will be no alternative	1×8	8
12	Composition	There will be no alternative	1×12	12
		Total		50(80 %)
		Mid-Term		25 (40%)

## Half Yearly Examination

<b>Grammar</b>	Articles, Appropriate prepositions, Use of parts of speech (Noun, pronoun and adjective), Linking words, Substitution table, Transformation of sentences (Affirmative-Negative, Assertive-Interrogative, Assertive-Imperative, Assertive-Exclamatory, Active voice-Passive voice and vice versa), Right forms of verbs & Auxiliary verbs, Capitalization and punctuation, Correction of sentences, Narration, Phrases & Idioms, Suffixes & Prefixes
<b>Application</b>	<ol style="list-style-type: none"><li>1. Suppose, your family has been shifted. You want to get admission in SA High School. Write an application to the headmaster praying for a testimonial.</li><li>2. Write an application to the headmaster of your school for morning school.</li><li>3. Suppose, your father is no more alive. Your mother faces much trouble to bear your educational expenses. Write an application to the Headmaster praying for a financial help from the poor fund.</li><li>4. Write an application to your Headmaster for opening a common room/ Reading room</li></ol>
<b>E-mail</b>	<ol style="list-style-type: none"><li>1. Write an e-mail to your friend congratulating him/her on his/her brilliant result.</li><li>2. Write an e-mail to your friend condoling him/her on his/her mother's death.</li><li>3. Write an e-mail to your father informing him the preparation of your upcoming examination.</li></ol>
<b>Composition</b>	<ol style="list-style-type: none"><li>1. Student Life</li><li>2. Computer</li><li>3. Television</li><li>4. Physical Exercise</li><li>5. Seasons of Bangladesh</li><li>6. The Game You Like Most</li><li>7. Village Game</li></ol>

## **Annual Examination**

<b>Grammar</b>	Articles, Appropriate prepositions, Use of parts of speech (Adverb, Conjunction and linkers), Linking words, Substitution table, Transformation (Active voice-Passive voice, Positive-Comparative-Superlative degree, Simple-Complex-Compound sentence and vice versa), Right forms of verbs & Auxiliary verbs, Capitalization and punctuation, Correction of sentences, Narration, Phrases & Idioms, Suffixes & Prefixes
<b>Application</b>	<ol style="list-style-type: none"> <li>1. Write an application to your Headmaster for opening a common room/reading room.</li> <li>2. Suppose, you have come to school without having meal. So you want to go home after 4<sup>th</sup> period. Now write an application to your Headmaster for an early leave.</li> <li>3. Suppose, a friendly football match is going to be held between your school and Fatullah Pilot High School at your school ground today. Write an application to your Headmaster praying for a half holiday to witness the game.</li> <li>4. Suppose, the marriage ceremony of your sister will take place on the 15<sup>th</sup> march next, Write an application to your Headmaster praying for leave in advance for that day.</li> <li>5. Suppose, your father is a poor farmer, Your father faces much problem to bear, your educational expenses. Write an application to your Headmaster for a full free student ship.</li> </ol>
<b>E-mail</b>	<ol style="list-style-type: none"> <li>1. Write an e-mail to your friend describing him/her the annual prize giving ceremony of your school.</li> <li>2. Suppose, you are sumi. Your younger sister Ruhi is very weak in English. Now wirte an e-mail to your sister giving some hints on how to improve her proficiency in English.</li> <li>3. Suppose, You are salam/salma studying outside your home district. Now write an e-mail to your father asking for some money.</li> </ol>
<b>Composition</b>	<ol style="list-style-type: none"> <li>1. Aim in life</li> <li>2. The game you like most.</li> <li>3. Your favourite game</li> <li>4. Newspaper</li> <li>5. Population problem in Bangladesh.</li> <li>6. Student Life</li> <li>7. Environment Pollution</li> </ol>

## **Subject: Mathematics (109)**

### **Marks Distribution for Terminal Examinations**

#### **Creative Questions:**

**10×7=70**

Each Creative question has 3 parts:

Part A:	Knowledge and comprehension based	2 Marks
Part B:	Application Based	4 Marks
Part C:	Higher Order Thinking Based	4 Marks
	Total	10 Marks

Each Creative Question bears 10 marks. 7 question have to be answered out of 11.

- There will be 4 questions from Arithmetic part, 3 questions from Algebraic part, 3 questions from Geometry and 1 question from Information and Data.

Arithmetic:	There will be 4 questions including 1 question from Natural Number and Fractions and 1 question from Ratios and Percentages.
Algebra:	There will be 3 questions including: <ul style="list-style-type: none"><li>• 1question from Integers</li><li>• 1 question from Algebraic Expression</li><li>• 1 question from Simple Equations.</li></ul>
Geometry:	There will be 3 questions including 1 theorem, 1 construction and 1 from Exercise.
Information and Data:	There will be 1 question.

**N.B:** At least 1 questions has to be answered from each part and in total 7 question have to be answered out of 11.

#### **Multiple Choice Questions (M.C.Q):**

**1× 30=30**

Each M.C.Q. bears 1 mark. There will be 30 MCQs. All the questions have to be answered

**Total Marks = 100 (80%)**

**Mid-Term= 50 (40%)**

**SBA = 05**

**Viva = 05**

### **Half Yearly Examination**

Chapter Number	Chapter Name	Exercise
1	Natural Numbers and Fractions	1.1, 1.2, 1.3, 1.4
2	Ratios and Percentages	2.1, 2.2
4	Algebraic Expression	4.1, 4.2, 4.3
5	Simple Equations	5(Problem 1 to 10)
6	Basic Concept of Geometry Definitions (Lesson 6.1, 6.2 and 6.3) Theorem 1, 2	6.1, 6.2
7	Practical Geometry	1,2,3
8	Information and Data	8 (1 to 12)

### **Annual Examination**

Chapter Number	Chapter Name	Exercise
1	Natural Numbers and Fractions	1.5, 1.6
2	Ratios and Percentages	2.3
3	Integers	3.1, 3.2, 3.3
5	Simple Equations	5
6	Theorem	1,2
7	Practical Geometry Construction : 4, 5, 6	7
8	Information and Data	8 (13 – 15)



**Subject: Science(127)**

### Marks Distribution for Terminal Examinations

<p>1. <u>Creative:</u></p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks</li> </ul> <p>Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking <u>Based =4 Marks</u></p> <p>Total = 10 Marks</p> <ul style="list-style-type: none"> <li>7 questions have to be answered out of 11.</li> </ul>	<p><math>10 \times 7 = 70</math></p>
<p>2. <u>Multiple Choice Question (MCQ)</u></p> <p>1.Each MCQ bears 1 mark</p> <p>2.There will be 30 MCQs</p> <p>3.All the questions have to be answered</p>	<p><math>1 \times 30 = 30</math></p>
Total	<p>= 100</p> <p>(70%)</p>
Mid-Term	<p>= 50</p> <p>(40%)</p>
Viva	05
School Based Assessment	05

## Half-Yearly Examination

<b>Chapter</b>	<b>Topics</b>
One	Scientific Process and Measurements
Two	Living World
Five	Photosynthesis
Seven	Properties of Matter and External Effect
Eight	Mixture
Thirteen	Food and nutrition
Fourteen	Environmental Balance and our life

### Annual Examination

Chapter	Topics
Three	Cellular Organization of Plants and Animals
Four	Morphology of Plants
Six	Sensory organ
Nine	Phenomenon of Light
Ten	Let Us Know Motion
Eleven	Force and Simple Machines
Twelve	Origin and formation of the Earth

### Subject: Bangladesh and Global Studies (BGS)(150)

#### Marks Distribution

<p>1. <u>Creative:</u></p> <p>*Every creative Question has 4 parts:</p> <p style="padding-left: 40px;">Part A: Knowledge Based =1Mark</p> <p style="padding-left: 40px;">Part B: Comprehension Based =2 Marks</p> <p style="padding-left: 40px;">Part C: Application Based =3 Marks</p> <p style="padding-left: 40px;">Part D: Higher Order Thinking Based = 4 Marks</p> <p style="text-align: right;">Total = 10 Marks.</p> <ul style="list-style-type: none"> <li>• Each creative question bears 10 marks.</li> <li>• 7 questions have to be answered out of 11</li> </ul>	$10 \times 7 = 70$
<p>2. <u>Multiple Choice Question (MCQ)</u></p> <p>4. Each MCQ bears 1 mark</p> <p>5. There will be 30 MCQs</p> <p>6. All the questions have to be answered</p>	$1 \times 30 = 30$
Total Marks	100 (70%)
Mid-Term	50 (40%)
Viva	05
School Based Assessment	05

### Half-Yearly Examination

Chapters	Topics
One	History Of Bangladesh
Two	Bangladesh and world Civilization
Three	Bangladesh in the global Geographical Environment

Four	Introduction to population of Bangladesh
Five	Society of Bangladesh
Six	Culture of Bangladesh

Annual Examination	
Chapters	Topics
Seven	Economy of Bangladesh
Eight	Bangladesh and her citizens
Nine	Environment of Bangladesh
Ten	Rights of Children in Bangladesh
Eleven	Children's growing up and it's obstacles in Bangladesh
Twelve	Bangladesh and Regional co-operation

## **Subject – Islam and Moral Education (111)**

### **Marks Distribution**

<p>1. <u>Creative</u>:</p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks.</li> </ul> <p>*Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking Based = 4 Marks</p> <p>Total = 10 Marks.</p> <ul style="list-style-type: none"> <li>7 questions have to be answered out of 11.</li> </ul>	10 × 7 = 70
<p>2. <u>Multiple Choice Question (MCQ)</u></p> <ul style="list-style-type: none"> <li>Each MCQ bears 1 mark</li> <li>There will be 30 MCQs</li> <li>All the questions have to be answered</li> </ul>	1 × 30 = 30
Total marks	= 100 (70%)
Mid-Term	= 50 (40%)
S.B.A.	05
Viva	05

Half-Yearly Examination	
Chapters	Topics
One	Aqaid
Two	Ibadat
Five	Ideal Biology

Annual Examination	
Chapters	Topics
Three	The Learning of the Quran and The Hadith
Four	Akhlaq
Five	Ideal Biography

**Subject: Hindu Religion and Moral Education (112)**  
**Mark Distribution**

<p>1. <u>Creative:</u></p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks.</li> </ul> <p>*Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking Based = 4 Marks</p> <p>Total = 10 Marks.</p> <ul style="list-style-type: none"> <li>6 questions have to be answered out of 9</li> </ul>	<p><math>10 \times 7 = 70</math></p>
<p>2. <u>Multiple Choice Question (MCQ)</u></p> <p>2.Each MCQ bears 1 mark</p> <p>3.There will be 30 MCQs</p> <p>4.All the questions have to be answered</p>	<p><math>1 \times 30 = 30</math></p>
Total marks	= 100 (80%)
Mid-Term	= 50 (40%)
S.B.A.	05
Viva	05

Half-Yearly Examination		
Chapters	Topics	Lessons
One	Creator and Creation	All
Two	Sacred Scriptures	All
Three	Form of Hinduism	All
Four	Daily Religious Practices and Yoga Posture?	All
Seven	Ideal Biography (L-1,3)	All

Annul Examination		
Chapters	Topics	Lessons
Five	Deities and Puja Festivals	All
Six	Moral Education in the Religious Tales	All
Seven	Ideal Biography (L-2,4,5)	All
Eight	Hindudharma (Hinduism) and Moral values	All

**Subject: Physical Education and Health(147)**  
**Marks Distribution**

Essay Type questions –	30 Marks
Part: Physical part 3 questions have to be answered out of 5.	3×5=15
Part B: Health part: 3 questions have to be answered out of 5.	3×5=15
Multiple Choice questions (MCQ)	1×20=20
<b>Total</b>	<b>50</b>

• **No Mid-Term Examination.**

Half-Yearly Examination	
Chapters	Topics
One	Physical Exercise and Healthy Life
Two	Scouting and Girl Guiding
Three	Introduction of Health Science and Health Service

Annual Examination	
Chapters	Topics
Four	Adolescent period in Human life
Three	Introduction of Health Science and Health Service
Five	Sports and Life

### **Subject: Arts and Crafts(148)**

#### **Marks Distribution**

1. <u>Multiple Choice Question (MCQ)</u> Each MCQ bears 1 mark There will be 15 MCQs All the questions have to be answered	1 × 15 = 15
2. <u>Short Questions</u> Each question bears 5 marks. 2 questions have to be answered out of 3	5 × 2 = 10
3. <u>Practical</u> Arts: For Drawing For Colour Crafts: For Drawing For Colour	08 07 05 05
Total Marks	= 50

#### **• No Mid-Term Examination.**

Half-Yearly Examination	
Chapters	Topics
One	An Introduction of Arts and Crafts
Two	The History of the Arts and Crafts Education in Bangladesh
Five	Practice for Drawing Picture
Drawing part	Rural Picture

<b>Annual Examination</b>	
<b>Chapters</b>	<b>Topics</b>
Three	Folk Arts and Crafts of Bangladesh
Four	General and Common Rules of Drawing, Tools and Media of Drawing Pictures.
Six	Crafts with Paper and Rejected or Waste Materials
Drawing part	Seasons

**Subject: Information and communication technology(154)**  
**Marks Distribution**

Short – answer question:	4 Questions have to be answered out of 8 question. Each question bears 5 marks.	20
MCQ:	There will be 20 (MCQ) Questions <ul style="list-style-type: none"> <li>• All the question have to be answered</li> <li>• Each MCQ bears 1 marks</li> </ul>	20
Practical/ Assignment		10
<b>Total</b>		<b>50</b>

<b>Half-Yearly Examination</b>	
<b>Chapter</b>	<b>Topics</b>
One	Introducing Information and Communication Technology
Two	Instruments Related to Information and Communication Technology

<b>Annual Examination</b>	
<b>Chapter</b>	<b>Topics</b>
Three	Safe use of information and communication technology
Four	Word processing
Five	Introducing Internet

## **Subject: Work & Life Oriented Education (155)**

### **Marks Distribution**

Creative	Each creative question bears 10 marks. Every creative Question has 4 parts: Part A: Knowledge Based =1Mark Part B: Comprehension Based =2 Marks Part C: Application Based =3 Marks Part D: Higher Order Thinking Based =4 Marks Total = 10 Marks <b>3 Questions have to be answered out of 5 questions.</b>	30
MCQ:	There will be 20 (MCQ) Questions All the questions have to be answered Each MCQ bears 1 marks	20
<b>Total</b>		<b>50</b>

- **No Mid-Term Examination.**

<b>Half-Yearly Examination</b>	
<b>Chapter</b>	<b>Topics</b>
One	Pleasure at Work
Two	Our Essential Jobs

<b>Annual Examination</b>	
<b>Chapter</b>	<b>Topics</b>
Two	Our Essential Jobs
Three	Success in Education



## **Subject: Agriculture Studies(134)**

### **Marks distribution**

1. <u>Creative question:</u> <ul style="list-style-type: none"><li>Each creative question bears 10 marks. Every creative Question has 4 parts: Part A: Knowledge Based =1Mark Part B: Comprehension Based =2 Marks Part C: Application Based =3 Marks Part D: Higher Order Thinking Based =4 Marks Total = 10 Marks</li><li>7 questions have to be answered out of 11</li></ul>	10 × 7 = 70
2. <u>Multiple Choice Question (MCQ)</u> 7.Each MCQ bears 1 mark 8.There will be 30 MCQ 9.All the questions have to be answered	1 × 30 = 30
Total marks	= 100(80%)
Mid-Term	= 50 (20%)

#### **Half-Yearly Examination**

<b>Chapter</b>	<b>Topics</b>
One	Agriculture in our life
Two	Agricultural Technology and Equipment
Three	Agricultural Inputs

#### **Annual Examination**

<b>Chapter</b>	<b>Topics</b>
Four	Agriculture and climate
Five	Agricultural production
Six	Afforestation

## **Subject: Home science(151)**

### **Marks Distribution**

1. <u>Creative:</u> <ul style="list-style-type: none"><li>Each creative question bears 10 marks.</li></ul> Every creative Question has 4 parts: <ul style="list-style-type: none"><li>Part A: Knowledge Based =1Mark</li><li>Part B: Comprehension Based =2 Marks</li><li>Part C: Application Based =3 Marks</li><li>Part D: Higher Order Thinking Based =4 Marks</li></ul> Total = 10 Marks <ul style="list-style-type: none"><li>6 questions have to be answered out of 9</li></ul>	10 × 7 = 70
2. <u>Multiple Choice Question (MCQ)</u> <ul style="list-style-type: none"><li>Each MCQ bears 1 mark</li><li>There will be 30 MCQs</li><li>All the questions have to be answered</li></ul>	1 × 30 = 30
Total marks	= 100 (80%)
Mid-Term	= 50 (40%)
Viva	05
School Based Assessment	05

### **Half-Yearly Examination**

<b>Chapter</b>	<b>Topics</b>
One	Preliminary Concepts of Home and Home Environment
Two	Home management
Four	Family and Child
Five	Development during adolescence
Eight	Food Nutrition and Health
Nine	Nutritional Value of Food
Twelve	Basic Idea about Clothing and Textile
Thirteen	The concept of Textile Fiber

### **Annual Examination**

<b>Chapter</b>	<b>Topics</b>
Three	Cleanliness of Home
Six	Changes during adolescence and maintaining self-security
Seven	Learning of Etiquettes among Children
Eleven	Food Habit
Fourteen	Care and storage of clothes
Fifteen	Sewing Equipment and Various

[illegible]

